Call for Proposals for Courses to Satisfy the QR Flag

Please include the following in your written proposal to the QR-Flag subcommittee:

I. A completed syllabus for the course proposed for a QR-Flag that includes:
   • The general QR-flag description (see the first page of this document)
   • A clear indication of the course’s status as a QR-flagged course in a specific sub-section, and a statement about how and why quantitative reasoning will play a role in the course
   • Discipline-specific learning outcomes
   • An explanation of the instruction, guidance, and feedback students will receive regarding quantitative literacy and reasoning

II. A narrative, which
   (a) clarifies if you are proposing:
      1. A new course
      2. To add a more pronounced quantitative perspective to an existing course
      3. That a QR-flag shall be attached to an existing course without significant changes to the course. If you choose this narrative, please provide an argument regarding how an improvement in quantitative perspective could not be accomplished.

   (b) clarifies whether this course is / will be taught by:
      1. Several members of your department
      2. By yourself, at least initially.
      Please be specific as your submission could limit the opportunities for the application of a QR-Flag this course.

   (c) explains how, in your view, the course satisfies the objectives and goals as well as the criteria and characteristics of a QR-flagged course, as outlined in the description provided above. In addition, please provide a simple discussion of how the QR skills gained in this proposed course could be used in external contexts (in other courses, disciplines, or environments outside of academia, for instance).

III. If possible, an example of a topic to be discussed in this course, to explain how the inclusion of quantitative considerations will benefit the primary disciplinary focus and goals of the course. It is assumed that this example could be used as an artifact for direct or indirect assessment of QR in the proposed course.