COURSE NUMBER: NURS 130
COURSE TITLE: Ways of Knowing
CREDIT HOURS: 3 SEMESTER HOURS (45 contact hours)

PRE-REQUISITES: None
CO-REQUISITES: None

FACULTY: Barbara Harland MSN, MEd, RN
OFFICE: TBA
Office Hours: By appointment
Phone: 745-3045
E-MAIL: harlandbs@xavier.edu

COURSE TIMES: TBA

COURSE DESCRIPTION:
This course introduces the student to nursing as a profession including the curriculum of the course of study at Xavier. Content includes discussion of the roles and values of the professional nurse, the scope of nursing practice, key issues in nursing history with emphasis on the holism philosophy that emanated directly from Florence Nightingale. Introduction to professional organizations, ethical/legal rights and responsibilities, and holistic nursing practice. Nursing concepts/skills introduced include development of self awareness, informatics, critical thinking, and communication. This course has been identified as an oral communication flagged course.

COURSE OBJECTIVES:

1. Differentiate nursing profession from other health care professions.
2. Discuss the various roles of the professional nurse within the interprofessional team.
3. Examine the foundational ethical and legal responsibilities for professional nursing practice.
4. Develop self-awareness as an adult learner and novice professional nurse.
5. Investigate the key historical issues that have influenced the development of modern nursing.
6. Demonstrate beginning level skills in the use of informatics pertinent to the study of nursing.
7. Demonstrate beginning level communication skills promoting safe and holistic patient-centered care.

Oral Communication Flag Course Student Learning Objectives:

1. Adapt messages in a variety of communication contexts
2. Organize information effectively
3. Advocate a supported opinion on complex topics
4. Critique challenging messages with respect

Harland: 2015
5. Present messages through a variety of modalities

REQUIRED TEXTBOOKS:
- ANA packet

TEACHING/LEARNING STRATEGIES:
Discussion, lecture, guest speakers, canvas discussion, on-line independent study, independent and group activities, journaling, student-led discussions, simulation, and written and oral assignments, video, handouts.

ASSIGNMENTS:
There are a variety of assignments throughout the course. You will be provided with rubrics for each of the assignments. Detailed information regarding the assignments can be found at the end of this document. **All homework assignments must be turned in on time for consideration of full credit. Any assignment that is late will be deducted 5% for each day and will not be accepted beyond 3 days after the due date.**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>IPE Assignment (100)</td>
<td>15%</td>
</tr>
<tr>
<td>Presentation</td>
<td>12%</td>
</tr>
<tr>
<td>Reflection including peer review</td>
<td>3%</td>
</tr>
<tr>
<td>Student Led Discussion</td>
<td>10%</td>
</tr>
<tr>
<td>Scholarly Paper (100 points)</td>
<td></td>
</tr>
<tr>
<td>Outline</td>
<td>2%</td>
</tr>
<tr>
<td>Paper</td>
<td>12%</td>
</tr>
<tr>
<td>Section Tests (2) @ 15% each</td>
<td>30%</td>
</tr>
<tr>
<td>Study Guides/Assignments (10) @ 1% each (20 points each)</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam (100 points)</td>
<td>20%</td>
</tr>
<tr>
<td>Reflective Journal (5)@ 2% each</td>
<td>3%</td>
</tr>
<tr>
<td>Solo (new informatics module)</td>
<td>10%</td>
</tr>
</tbody>
</table>

There are various other non-graded assignments (HIPAA training, XU tutor) that are required to be completed through this course as well. Successful completion of this course includes the completion of these activities.

ASSIGNMENT DETAILS:

**Inter-professional Education Assignment**
Students will have the opportunity to learn more about the roles of inter-professional health care team members while working in student teams. You will be assigned to work with a team of students from courses in other disciplines to prepare a brief video on the health profession assigned to your team. You will submit a reflective paper on your experience and group process during this assignment.

**Class Lead/Presentation**
Each student will sign up in teams of 2 for an opportunity to lead the class discussion from the list of topics provided. A rubric for this assignment will be provided. Each student is expected to develop a short presentation and guide class discussion on the topic assigned.
Scholarly Paper (1)
Each student is expected to submit a scholarly paper based upon the presentation topic. The rubric for this assignment is provided. This paper is due on the specified due date and NOT the day the presentation is given.

Section Tests (2)
There will be 2 section tests. The content of those tests will be the topics covered in class up to that date. These tests will be in the form of multiple choice and short answer and essay.

Study Guides (10)
There will be varied assignments throughout the semester. These assignments will be posted on Blackboard, that will be turned in throughout the semester (see the calendar for due dates).

Journal (5)
There will be 5 opportunities for the student to provide a journal reflection. Guidelines will be provided for each journal assignment (see calendar for due dates)

Final Exam (1)
A comprehensive final exam will be administered during final exam week. The content will include all the materials discussed in class including the peer presentations.

SOLO (self study modules) This is a required assignment

GRADING SCALE:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94 – 100</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
</tr>
<tr>
<td>B</td>
<td>84-86</td>
</tr>
<tr>
<td>B-</td>
<td>80-83</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>75-76</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>64-66</td>
</tr>
<tr>
<td>D-</td>
<td>60-63</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
</tr>
</tbody>
</table>

ATTENDANCE & CLASS PARTICIPATION:
Each student's participation is an important part of the learning process and the success of this course. Each of you has an important point of view and everyone learns from each other! Students should enter into all discussions since every view is important to the learning of the group as a whole. Collaborative educational activities are designed to promote an environment that supports a community of learning. Class attendance, and of course, careful reading of assignments (preparedness) and participation are essential for your own comprehension of the material.

Students are expected to attend all classes. If an absence is unavoidable due to extenuating circumstances, the student is responsible to notify the faculty PRIOR to the missed class. If a student is absent because of official Xavier activities, the student shall present the schedule to the faculty at the beginning of the semester. The student is responsible for all missed information.

OUT OF CLASSROOM ASSISTANCE
There may be times when you may find it necessary to seek additional support or direction. Please contact me and I will be happy to assist you! While there are many sections of this class the outlines are specific to each class. There are other resources available as well, including the Library, Writing Lab, SOLO for DELTA, Tutoring Services and Psychological/Health Clinic. If you need assistance in contacting any support services, feel free to contact me either in my office or by email.
Harland: 2015
CLASSROOM PROTOCOL:
It is important that everyone have the opportunity to share their thoughts and points of view in a positive and respectful environment. For everyone to benefit, it is necessary to be present with minimal distractions. Therefore, **cell phones are to be turned off** during class and respectful attention should be shown to the presenter, be it faculty, guest speaker or peer. Working on other class assignments or sleeping in class is behaviour not considered professional and will be addressed. Please read your School of Nursing Handbook to review professional classroom behaviour and the use of social media.

ACADEMIC HONESTY:
Refer to the Xavier University Catalogue (p. 54) and the School of Nursing Student Handbook.

**Academic Honesty – XU Policy:**
The pursuit of truth demands high standards of personal honesty. Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated at Xavier University. These include theft, cheating, plagiarism, unauthorized assistance in assignments and tests, unauthorized copying of computer software, the falsification of results and material submitted in reports or admission and registration documents, and the falsification of any academic record including letters of recommendation. **All work submitted for academic evaluation must be the student's own.** Certainly, the activities of other scholars will influence all students. However, the direct and unattributed use of another's efforts is prohibited as is the use of any work untruthfully submitted as one's own. Penalties for violations of this policy may include one or more of the following: a zero for that assignment or test, an "F" in the course, and expulsion from the University. The dean of the college in which the student is enrolled is to be informed in writing of all such incidents, though the teacher has full authority to assign the grade for the assignment, test, or course. If disputes of interpretation arise, the student, faculty member, and chair should attempt to resolve the difficulty. If this is unsatisfactory, the dean will rule in the matter. As a final appeal, the academic vice president will call a committee of tenured faculty for the purpose of making a final determination.

In addition to The Academic Honesty Policy of Xavier University, the American Nurses’ Association’s Code of Ethics includes provisions which hold nurses accountable for demonstrating integrity, knowledge development and competency to promote personal and professional growth. Students are expected to work toward meeting these standards throughout their coursework.

**If you have any question as to whether or not you are appropriately citing a reference or are unclear as to what plagiarism encompasses, please meet and discuss with your faculty member.**

CAVEAT:
The schedule and procedure in this course are subject to change in the event of extenuating circumstances or student needs.